Duration - September 2023 to June 2024 Number of Teachers - 31

Support Staff – 40 Grades - N-6

GOAL ACTION TIME RESPONSIBLE MEASUREMENT OBJECTIVE Monthly student attendance Increase student attendance by incentives/awards Track staff daily, weekly, monthly 5% each month to previous year Administration Ongoing/monthly Attendance officer attendance through excel ATTENDANCE (S) • Ensure staff attendance is consistent All staff School Messenger System Track student attendance through Increase overall attendance by 20% Ongoing/monthly Students Monthly Staff award PowerSchool. end of year Parents/Guardians Instill purpose/meaning Track staff daily, weekly, and monthly • Implement House Teams Stakeholders • June 2024 attendance through Excel. Implementation of House Teams School currency & store School currency & store Assess all students tri-annually Administration Provide training for assessing, Inclusive Education Department Assess students in September, January, All students improve at least 1 differentiating, reading June 2024 grade level in literacy Teachers and May Levelled Literacy Intervention program LITERACY Compile assessment data and compare Improve the comprehension skills Educational Assistants EA training Ongoing of all students Ongoing assessment and classroom tasks Parents Implement Literacy & Numeracy Committee Literacy Coach Monthly Divisional Meetings Professional Development for staff Administration on numeracy intervention Assess students in September, January, All students improve at least one Inclusive Education Department • June 2024 Assess all students tri-annually and May grade level NUMERACY X ÷ Teachers Acquire and utilize proper manipulatives Compile assessment data and compare Improve the mental math of all Ongoing Educational Assistants Ongoing assessment and classroom tasks students • Implement Literacy & Numeracy Committee Parents Implement Monthly Divisional Meetings Weekly radio advertisements Report card incentives Administration Obtain 50% parental engagement Track data on parental engagement during • June 2024 Open house each semester COMMUNITY Special Events each report card night for reporting Open House in September Create and disperse a survey in October Involve community in activities and Staff ENGAGEMENT Ongoing Student-lead conferences and May to community on education Elders programs Implement a community outreach committee Cree word of the day Cultural worker Ensure all students are engaged Conduct survey in October and May Language and Culture Team and proud of their language and Animal names for classes LANGUAGE to assess student understanding and Administration culture Ongoing Mini events (pow wow, etc.) perception AND CULTURE Implement curriculum and Land-Based and Traditional Staff Observation of student engage strategic planning Support Person Implement a Culture Committee Reduce incident reports by 10% each tri-semester 2 school safety personnel Ensure staff and students feel safe Fob and key structure October 2023 Compile and display monthly reports on and secure at our school Consistent expectations SAFETY AND IN Administration number of incidents in the school Increase accountability of all Classroom management support School Safety Personnel November 2023 Conduct a survey in October and May Sharing Circles/Mediations SECURITY to assess staff and student safety All stakeholders Provide representation for all Strategic Bullying/Harm Plan students of any gender, race, or perception December 2023 Health & Safety Committee sexual orientation Restorative Justice Committee Increase accountability of all parties HIGH QUALITY Provide 1 PD session monthly to Identify the number of professional **INSTRUCTION AND** Principal staff during staff meetings development workshops for each teacher Ongoing Provide adequate resources for staff Implement team teaching within Teachers relevant to their teaching subject PROGRAMMING Provide professional development Educational Assistants grade-groups opportunities for staff Create, publicize, and implement Ongoing Implement school-wide staff and Resource Team expectations for all student expectations **STAKEHOLDERS**

OUR MISSION

To ensure our school community is safe, accommodating, inclusive, and prepares all stakeholders to be successful and competent within their language and culture and within society.

OUR VISION

- To ensure all staff and students can learn and work in a safe and secure environment
- To enable all students to learn to the best of their ability
- To meet the needs of all staff and
- students
- To promote and infuse the Nehetho Language and Culture into our students' daily lives
- To ensure students are proud of their Nehetho Language, Culture and Traditions

OK Administration

The Administration is responsible for ensuring that the school plan is created, implemented, and reviewed. Data collection is a priority for the school plan, as data will determine the successes and challenges of the school plan, as well the changing needs of our students.

OK Teachers

The teachers of OK are responsible for analyzing and implementing the school plan. Most of the school plan is dependent on the teachers implementing the needed resources and Manitoba curriculum. Additionally, teachers must stay up to date with current trends and strategies in education to meet the needs of our students.

OK Staff

The staff of OK (Educational Assistants, Secretary, Guidance Counsellor, Maintenance Attendance Officer, Transportation, and Custodian) is responsible for ensuring the safety of the students. Additionally, the staff is responsible for following the school plan and implementing any needed supports into the classroom to meet the needs of our students. The staff collaborates with all stakeholders.

Inclusive Education

The Inclusive Education department consists of the Resource Program Administrator, Resources Teachers, and other various employees who assist the Resource Department.

Community

The community is responsible for providing an environment conducive to learning outside of school. Additionally, the community is responsible for giving recommendations and input to the school to benefit the students.

Students

The students are responsible for following schools' rules, coming to school daily, and trying their best to succeed personally and academically. Through the school plan all stakeholders benefit, however students will benefit the most



