Nisichawayasihk Neyo Ohtinwak Collegiate School Plan 2025-2026

Duration – September 2025 to June 2026
Number of Teachers – 25
Support Staff – 45
Grades – 7-12
Number of Students – 375

GOAL	OBJECTIVE	ACTION	TIME	RESPONSIBLE	MEASUREMENT
Literacy skills	• Improve comprehension skills • Improve reading strategies • Increase reading and comprehension levels by 1.0 grade per year. • Improve ELA Provincial exam scores by 5% annually	• Assess all students at NNOC three times per year • Implement daily independent reading with all classes • Increase resources and materials for English program • Enroll all grade 9 students in Reading is Thinking during their first year • Teachers from 9-12 to focus on vocabulary, literacy skills for all subject areas	• Tri-semester • Daily 2025-2026 • Ongoing • September 2025	• Principal • Teachers • Educational Assistants • Inclusive Education Team	• All students assessed in September and February; as of June 2026 literacy levels = 5.9 • Comparison of previous years ELA statistics provided by Manitoba Education and Training. • Reading Comprehension Assessment for all 10F ELA students (start and end of term) • Levelled Literacy Intervention Statistics
Attendance	• Curve student tardiness for first period and following lunch • Improve attendance by 5% for each month reflective of previous years data	• Provide student incentives for attendance on a weekly basis • Attendance officer or staff conduct home visits • Implement teacher supervision groups for all students (homerooms) • Provide free nutrition program • Implement school messenger • Special events committee • Positive rewards system – NNOC Bucks	• Ongoing • Ongoing (September 2025 start) • Ongoing • September 2025 – June 2026 • Ongoing • September 2025	• Principal • Teachers • Community • Students	• Monthly attendance is collected for each class. Comparison of previous year's attendance to current attendance through excel data
Safe School Environment	• Provide representation for all students of any gender, race, or sexual orientation • Create a trauma informed school • Increase accountability of all parties	• Finalize and annually revise the Crisis Intervention Plan • Create a diversity group to hold fundraisers and awareness for diversity • Implement trauma informed PD • 7 Teaching Discipline program • Social Emotional Learning program (SEL) • Health and Safety Committee • Restorative justice committee	• September 2025/ongoing • September 2025 • September 2025 • Ongoing • Ongoing	• Principal • Teachers • Inclusive Education • Educational Assistants • All Staff	• Student survey distributed in September, and February to determine school environment • Incident report data to be collected and publicized
Community Cohesion	• Increase report card pick up by 10% per term. • Improve parental involvement in regard to student accountability and events • Implement student volunteer hours form graduation	• Hold a back-to-school BBQ • Host tri-semester open houses • NNOC Page updates • Bi-weekly radio ads • Sleep in Program/Camp • Cultural Activities • Food Bank • More student-led activities • Incorporation of breakfast bell into morning schedule	September • Tri-semester • Ongoing • Bi-weekly • Each month • Ongoing	• Principal • Teachers • Community • All staff	• Collect and display data for number of parents attending Report Card Night each quarter. • Collect and display data of participation in cultural activities and sleep camp program
Mathematics Skills	• Improve mental math skills • Improve problem solving skills • Improve the success of 10F Mathematics • Improve Provincial scores by 5% annually	• Assess all students at NNOC three times per year • Implement mental math activities into all math classes • Enroll grade 9 students in Trans Math during their first year • Increase resources and materials for math	• Tri-semester • Daily • September 2025	• Principal • Teachers • Educational Assistants • Resource Team	• Assess all students September 2025, February 2026 and June 2026 using math assessment. • Comparison of previous years Math statistics provided by Manitoba Education and Training • Collect and display success rates of 10F math courses from 2025-2026
High Quality Instruction and Programming	• Provide 1 PD session monthly to staff during staff meetings • Implement team teaching with resource department and classroom teachers • Implement school wide staff and students' expectations	• Provide adequate resources for staff • Provide Professional Development opportunities for staff • Routinely follow assessment and evaluation procedures for staff • Teachers use 'Assessment *for* and *of* Learning' to guide teaching and learning • Teachers will use assessment data to foster student success	• Ongoing • Ongoing • Annually	• Principal • Teachers • Educational Assistants • Resource Team	• Identify the number of Professional Development Workshops for each teacher relevant to their teaching subject • Create, publicize, and implement expectations for all
Student Retention	• Reduce drop out for all grades by 10% annually • Improve the number of credits grade 9 students acquire in their first year (5-8 credits) • Implement house teams for all students	• Grade 6 open house for all students in May • Trans Math and Reading is Thinking for all grade 9 students • Create Teacher Mentor teams for students (homerooms) and teams • Continue 5 credit per semester system • Move to a 4 credit system with SEL focus period 5 • Maintain extra credit options for student for graduation • Student goal setting	• May 2026 • September 2025 • September 2025 • Ongoing September 2025 – June 2026	• Principal • Teachers • Community • Students • Staff	• Track student success for each grade based on number of credits obtained with number of years in school • Compare number of students enrolled at the start of term VS end of term for multiple years • Observe student participation in house teams events
Graduation Rates	• Improve graduation rates for students entering High School by 10% • Improve the opportunities for students following High School • Have 50% of students attend post-Secondary education, trade school, or other avenues with a 10% growth annually	• Take all Potential Graduates on Post-Secondary Trip prior to grad • Host application seminars for Grade 11 and 12 students during December and February • Create Teacher mentors for Grade 12 students • Implement an annual career fair held during term 2 • Locate 1 Post-Secondary Counsellor to Thompson • Guidance Counselling course • Explore more local opportunities for school • Partner with community organizations (IE work programs)	• June 2025/June 2026 • December 2025/February 2026 • September 2025 • Once per year • September 2025	• Principal • Teachers • NNCEA Guidance Counsellor • Students	• Track the success rates of students from grade 9 through 12, and the timeline it takes for each student to graduate • Provide statistics on what avenues or paths graduates take after leaving High School • Based on school leaver statistics, provide more or consistent supports and opportunities for Potential Graduates.

School Motto

"Together We Learn, Together We Grow"

MISSION

N.N.O.C. is committed to excellence in education, providing opportunities for dreams, goals and ambitions to succeed. Creating a new future using our past, our culture and our identity.

Nisichawayasi Nehetho Culture and Education Authority Inc.
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